



WHAT YOU SHOULD KNOW ABOUT

Bloom Academy

Bloom Academy is a nonprofit learning center that serves as an alternative to conventional school. We exist to celebrate and nurture the natural curiosity of every child through self-directed education. We are open to children ages 5-11, operate 5 days a week following the CCSD academic calendar, and are available to families of all socioeconomic backgrounds.

WHAT IS SELF-DIRECTED EDUCATION? (SDE)

According to the Alliance of Self-Directed Education, SDE is "education that derives from the self-chosen activities and life experiences of the person becoming educated, whether or not those activities were chosen deliberately for the purpose of education."



OUR CORE BELIEFS

1. Children are natural learners and do not need to be tricked or forced into learning.
2. Children are in charge of their own learning.
3. Learning happens anywhere at any time.
4. Children have unlimited opportunities to play, make mistakes, and develop their passions.
5. Children are given opportunities to explore and create using the tools of our culture.
6. Adults are a support system for children and their curiosities, interests, and learning.
7. Children learn in a diverse environment, surrounded by people of various ages, interests, and abilities.
8. Children are a part of a community that values their ideas, opinions, and personalities.

HOW DOES IT WORK?

Children enrolled in Bloom Academy will, with the help of our staff, be registered as homeschoolers in the state of Nevada and, therefore, will not be attending public school. We will not follow a curriculum or have prescribed grade levels nor will we give assessments or grades. Instead, our staff will be available to offer support and resources as the children spend their time either pursuing their own independent studies, participating in optional workshops based on their interests, developing essential skills, contributing to their community, or playing!



HOW WILL THEY LEARN?

With self-directed education, there is no predetermined curriculum. Instead, children and staff co-create the curriculum based on interests and child-led activities. Should a child prefer to acquire certain skills and knowledge through activities such as taking an offered workshop that is directed by a volunteer or by using a textbook or curriculum, they will do so by choice and will have the freedom to withdraw from any activity that isn't working for them!



PARTNERSHIP APPROACH

In an effort to eliminate the authoritarian structure conventional schools have operated under for so long, Bloom Academy implements a partnership structure in which kids are encouraged to participate in the center's decision-making and rule-setting processes. By supporting their involvement in the day-to-day operations, we are instilling a sense of understanding, respect, and responsibility. We empower children to express their real feelings, needs, and ideas in an attempt to make them feel valued and help them experience positive social action. This partnership structure allows kids to think for themselves and gives them unlimited opportunities to deal with personal, social, and ecological problems in a more meaningful and constructive way.



Learn more at www.bloomacademylv.com or
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